

## **PROGRAM FOR POST-GRADUATE TRAINEES: FUTURE ACADEMIC CLINICIAN-EDUCATORS**

**December 11 – 13, 2023**

*Boston Children's Hospital, Boston, MA*

*Co-sponsored by: Boston Children's Hospital, Harvard Macy Institute,  
& Icahn School of Medicine at Mount Sinai*

"The course not only gave us a chance to practice specific skills for teaching and get feedback, but also helped to build a community of peers for networking and support. Both the microteaching and project group sessions were transformational in terms of helping me to think about my project in new ways."

Galina Gheihman, MD – 2022 Scholar  
Mass General Brigham

"Thank you so much for creating an incredible experience for us. It felt so nice to reflect on my core values, and it was inspiring to envision what my future academic life might look like when I finish training."

Leora Lieberman, MD - 2021 Scholar  
Children's Hospital of Philadelphia

"I left feeling energized, and it helped to realize how exciting and fulfilling a career as a clinician educator can be. It was also wonderful to be surrounded by so many impressive people who share the same interests."

Julie Blaszcak, MD – 2018 Scholar  
University of Michigan

### **PROGRAM DIRECTORS:**

Susan E. Farrell, MD, EdM  
*Associate Dean of Assessment and Evaluation  
Harvard Medical School*

Reena Karani, MD, MHPE  
*Director for Institute of Medical Education,  
Icahn School of Medicine at Mount Sinai*

Alan M. Leichtner, MD, MHPE  
*Director, Department of Education,  
Boston Children's Hospital*

Elizabeth G. Armstrong, PhD  
*Director, The Harvard Macy Institute,*

### **LEARNING OBJECTIVES:**

Upon completion of this course, participants will:

- Discuss and apply theories of learning to their own teaching practice
- Adapt their teaching practices to further the achievement of intended learning objectives
- Use feedback for both teaching and learning improvement
- Reflect on their own and others' work in medical education with a scholarly focus
- Use a scholarly approach to educational project development
- Broaden their own community of clinician-educators within medical education

## **PROGRAM DESCRIPTION:**

This 3-day intensive program is for postgraduate trainees who seek to enhance their skills and scholarship as future academic clinician-educators. The course is based on the Harvard Macy model, requiring each participant to apply with a health professions education project that is of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Participants will be encouraged to apply in trainee-faculty mentor teams, with explicit project support expected from the faculty mentor. Trainees will be expected to be onsite for the three days of the course, while faculty mentors will be strongly encouraged to attend the final day. Distance participation (Zoom or phone) will be an option for faculty mentors who are not able to attend the final session in person.

The course content is built around 2 major themes: skills in teaching and learning AND scholarship in health professions education. Learning formats rely on small group project work and problem-solving, interactive small group activities with individualized participant feedback, and large group case-based discussion. Onsite work will be supplemented with online collaboration. Course faculty members, drawn from the faculty of the Harvard Macy Institute, are leaders in instructional methods and health professions education.

## **TARGET AUDIENCE:**

This course is geared toward post-graduate trainees who are strongly committed to an academic health professions education career and have at least one year of post-graduate training experience. Participants with at least one year remaining in their training program are ideal candidates for this course. Trainees will be required to have a faculty mentor for project support.

## **COURSE DATES AND LOCATION:**

The course will be held December 11 – 13, 2023 at Boston Children's Hospital. Attendance in-person is required at all three days, following acceptance and declaration of intent to attend.

## **PROJECT INFORMATION:**

Participants will pursue a focused health professions education project with explicit support from a faculty mentor at their home institution. The project should be of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Although the major project management and work will be the responsibility of the trainee participant, the faculty mentor will serve a critical role in the implementation and success of the program at the home institution.

## **GENERAL INFORMATION FEES:**

Tuition for the course is \$1,900 per trainee participant – faculty mentor team, due by August 25, 2023.

## **DISCLOSURE POLICY:**

There is no commercial support for this academic program. Disclosure of any and all relevant financial relationships of course directors or faculty to course content will be provided in the course materials.

## **REFUND POLICY:**

Participants who are accepted but cancel at least 30 days prior to the course will be refunded their tuition, less a \$50 processing fee. Tuition is non-refundable if cancellation occurs within 30 days of the course.

## **ACCOMMODATIONS:**

Reduced rate accommodations and a block of rooms will be reserved at a nearby hotel. A list of alternative accommodations will also be provided to participants in advance of the program.

## **ADMISSIONS INFORMATION:**

Applications will be posted on the Harvard Macy website ([www.harvardmacy.org](http://www.harvardmacy.org)).

Questions can be directed to Susan E. Farrell, MD, EdM at [sefarrell@partners.org](mailto:sefarrell@partners.org) or the PGME team at BCH at [cmepartment@childrens.harvard.edu](mailto:cmepartment@childrens.harvard.edu).

## **IMPORTANT DATES:**

**\*Completed application due:** July 15, 2023

**\*Notification of acceptance:** End of July