



MGH INSTITUTE
OF HEALTH PROFESSIONS

Harvard Macy Institute
harvardmacy.org



Icahn
School of
Medicine at
Mount
Sinai



Boston
Children's
Hospital

Until every child is well™

PROGRAM FOR POST-GRADUATE TRAINEES: FUTURE ACADEMIC CLINICIAN-EDUCATORS
Virtual Program

December 11 - 13, 2021

*Co-sponsored by: MGH Institute of Health Professions,
The Harvard Macy Institute, Boston Children's Hospital,
and The Icahn School of Medicine at Mount Sinai*

"It definitely opened my eyes to all the possibilities in medical education, which is exactly what I needed at this stage of my training."

Naman Barman, MD - 2019 Participant
Mount Sinai Hospital

"The course has far exceeded my expectations in all dimensions. I will continue to build on the principles and skills I have learned and to create measurable returns on the investment of this weekend."

Chinyere Archie, MD - 2020 Participant
Temple University Hospital

"It was an absolute pleasure and honor to attend and to get the chance to learn so much and meet so many amazing people who share my passion for medical education."

Maya Vella, MD - 2020 Participant
University of California, San Francisco (UCSF)

PROGRAM DIRECTORS:

Susan E. Farrell, MD, EdM
Director, Continuing and Professional Development
MGH Institute of Health Professions

Reena Karani, MD, MHPE
Director Institute for Medical Education
Icahn School of Medicine at Mount Sinai

Alan M. Leichtner, MD, MHPE
Director, Department of Medical Education,
Boston Children's Hospital

Elizabeth G. Armstrong, PhD
Director, The Harvard Macy Institute

LEARNING OBJECTIVES:

Upon completion of this course, participants will:

- Discuss and apply theories of learning to their own teaching practice
- Adapt their teaching practices to further the achievement of intended learning objectives
- Use feedback for both teaching and learning improvement
- Reflect on their own and others' work in medical education with a scholarly focus
- Use a scholarly approach to educational project development
- Broaden their own community of clinician-educators within medical education

PROGRAM DESCRIPTION:

PLEASE NOTE: THE 2021 PROGRAM WILL BE HELD VIRTUALLY VIA ZOOM® CONFERENCING.

This 3-day intensive program is for postgraduate trainees who seek to enhance their skills and scholarship as future academic clinician-educators. The course is based on the Harvard Macy model, requiring each participant to apply with a health professions education project that is of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Participants will be encouraged to apply in trainee-faculty mentor teams, with explicit project support expected from the faculty mentor. Trainees will be expected to be available for the three days of the course, while faculty mentors will be strongly encouraged to attend the final day.

The course content is built around 2 major themes: skills in teaching and learning AND scholarship in health professions education. Learning formats rely on small group project work and problem-solving, interactive small group activities with individualized participant feedback, and large group case-based discussion. Course faculty members, drawn from the faculty of the Harvard Macy Institute, are leaders in instructional methods and health professions education.

TARGET AUDIENCE:

This course is geared toward post-graduate trainees who are strongly committed to an academic health professions education career, and have at least one year of post-graduate training experience. Participants with at least one year remaining in their training program are ideal candidates for this course. Trainees will be required to have a faculty mentor for project support.

COURSE DATES AND LOCATION:

The course will be held December 11 – 13, 2021 via Zoom® video conferencing.

PROJECT INFORMATION:

Participants will pursue a focused health professions education project with explicit support from a faculty mentor at their home institution. The project should be of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Although the major project management and work will be the responsibility of the trainee participant, the faculty mentor will serve a critical role in the implementation and success of the program at the home institution.

GENERAL INFORMATION FEES:

Tuition for the course is \$1,900 per trainee participant – faculty mentor team, due by August 25, 2021.

DISCLOSURE POLICY:

There is no commercial support for this academic program. Disclosure of any and all relevant financial relationships of course directors or faculty to course content will be provided in the course materials.

REFUND POLICY:

Participants who are accepted but cancel at least 30 days prior to the course will be refunded their tuition, less a \$50 processing fee. Tuition is non-refundable if cancellation occurs within 30 days of the course.

ACCOMMODATIONS:

Reduced rate accommodations and a block of rooms will be reserved at a nearby hotel. A list of alternative accommodations will also be provided to participants in advance of the program.

ADMISSIONS INFORMATION:

Applications will be posted on the Harvard Macy website (www.harvardmacy.org).

Questions can be directed to Susan E. Farrell, MD, EdM at sefarrell@partners.org and or the IHP Office of Continuing and Professional Development at CPD@mghihp.edu.

IMPORTANT DATES:

***Completed application due: June 30, 2021**

***Notification of acceptance: End of July**