



MGH INSTITUTE
OF HEALTH PROFESSIONS



Icahn
School of
Medicine at
Mount
Sinai



**Boston
Children's
Hospital**

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Harvard Macy Institute
harvardmacy.org



PROGRAM FOR POST-GRADUATE TRAINEES: FUTURE ACADEMIC CLINICIAN-EDUCATORS

December 12-14, 2020

BEING HELD VIRTUALLY

MGH Institute of Health Professions, Charlestown, MA

*Co-sponsored by: MGH Institute of Health Professions,
The Harvard Macy Institute, Boston Children's Hospital,
and The Icahn School of Medicine at Mount Sinai*

"It definitely opened my eyes to all the possibilities in medical education, which is exactly what I needed at this stage of my training."

Naman Barman, MD - 2019 Participant
Mount Sinai Hospital

"I came to Boston with ideas around my project; but no plan, or any idea, to make it happen. This weekend has given me the tools I needed to move forward, with attainable goals and a real plan. I am confident (and very excited) that I will have something to account for it in the next year."

Pilar Trelles, MD - 2016 Participant
Icahn School of Medicine
at Mount Sinai

"It was so humbling to be among my peers as interested in medical education as I am as well as the teachers who spent 3 days devoted to our own education. It was like simultaneously being at a TED talk, an HBS lecture, and the first day of residency with all the excitement and opportunity for growth."

Shirin Karimi, MD – 2018 Participant
Harvard University, Cambridge
Health Alliance

PROGRAM DIRECTORS:

Susan E. Farrell, MD, EdM
*Director, Continuing and Professional Development
MGH Institute of Health Professions*

Reena Karani, MD, MHPE
*Senior Associate Dean for Undergraduate Medical Education
and Curricular Affairs & Director for Institute of Medical Education,
Icahn School of Medicine at Mount Sinai*

Alan M. Leichtner, MD, MHPE
*Director, Department of Medical Education,
Boston Children's Hospital*

Elizabeth G. Armstrong, PhD
Director, The Harvard Macy Institute

LEARNING OBJECTIVES:

Upon completion of this course, participants will:

- Discuss and apply theories of learning to their own teaching practice
- Adapt their teaching practices to further the achievement of intended learning objectives
- Use feedback for both teaching and learning improvement
- Reflect on their own and others' work in medical education with a scholarly focus
- Use a scholarly approach to educational project development
- Broaden their own community of clinician-educators within medical education

PROGRAM DESCRIPTION:

This 3-day virtual interactive intensive program is for postgraduate trainees who seek to enhance their skills and scholarship as future academic clinician-educators. The course is based on the Harvard Macy model, requiring each participant to apply with a health professions education project that is of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Participants will be encouraged to apply in trainee-faculty mentor teams, with explicit project support expected from the faculty mentor. Trainees will be expected to be onsite for the three days of the course, while faculty mentors will be strongly encouraged to attend the final day. Distance participation will be an option for faculty mentors.

The course content is built around 2 major themes: skills in teaching and learning AND scholarship in health professions education. Learning formats rely on small group project work and problem-solving, interactive small group activities with individualized participant feedback, and large group case-based discussion. Onsite work will be supplemented with online collaboration. Course faculty members, drawn from the faculty of the Harvard Macy Institute, are leaders in instructional methods and health professions education.

TARGET AUDIENCE:

This course is geared toward post-graduate trainees who are strongly committed to an academic health professions education career, and have at least one year of post-graduate training experience. Participants with at least one year remaining in their training program are ideal candidates for this course. Trainees will be required to have a faculty mentor for project support.

COURSE DATES AND LOCATION:

The course will be held virtually December 12 - 14, 2020

PROJECT INFORMATION:

Participants will pursue a focused health professions education project with explicit support from a faculty mentor at their home institution. The project should be of interest to the participant and of benefit to the current or future training program in which he or she works or teaches. Although the major project management and work will be the responsibility of the trainee participant, the faculty mentor will serve a critical role in the implementation and success of the program at the home institution.

GENERAL INFORMATION FEES:

Tuition for the course is \$1,900 per trainee participant – faculty mentor team, due by September 14, 2020.

DISCLOSURE POLICY:

There is no commercial support for this academic program. Disclosure of any and all relevant financial relationships of course directors or faculty to course content will be provided in the course materials.

REFUND POLICY:

Participants who are accepted but cancel at least 30 days prior to the course will be refunded their tuition, less a \$50 processing fee. Tuition is non-refundable if cancellation occurs within 30 days of the course.

ADMISSIONS INFORMATION:

Applications will be posted on the Harvard Macy website (www.harvardmacy.org).

Questions can be directed to Susan E. Farrell, MD, EdM at sefarrell@partners.org and or the IHP Office of Continuing and Professional Development at CPD@mghihp.edu.

IMPORTANT DATES:

***Completed application due:** Extended to July 31, 2020

***Notification of acceptance:** Mid-August