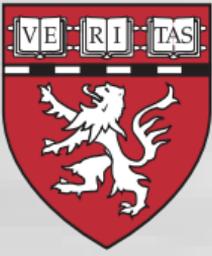




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A Systems Approach to Assessment in Health Professions Education



HARVARD MEDICAL SCHOOL
Department of
Continuing Education

THE HARVARD MACY INSTITUTE

**A Systems
Approach to
Assessment in Health
Professions Education**

at
Harvard Medical School
Boston, Massachusetts

*Applying systems thinking in which
assessment is the monitoring function
to improve and insure cost effective:*

- competency-based learning*
- curricular processes and outcomes*
- faculty teaching and educational scholarship*
- continuous quality improvement and innovation*

Program Directors

H. Thomas Aretz, MD
Elizabeth Armstrong, PhD
Constance Bowe, MD
Louis Pangaro, MD, MFACP

March 10-15, 2013

COURSE DESCRIPTION

The Harvard Macy Institute's faculty development program A Systems Approach to Assessment in Health Professions Education is designed to encourage participants to apply systems thinking in designing assessment programs that supports continuous quality improvement at the level of students/trainees, faculty, curricula, and academic health science institutions. The program incorporates multiple pedagogical methods, including interactive presentations and case discussions, small group journal clubs and Institutional Planning groups, Selectives (focused mini-workshops on assessment tools and approaches), and consultations with faculty experts.

During this 5 day intensive program, educators and administrators from diverse health science disciplines will be introduced to key concepts from system theory, best practices in educational assessment and mini-workshops focused on specific assessment approaches. Throughout the program, participants will also have an opportunity to apply systems principles in case discussions depicting problematic assessment situations and to plan an assessment/evaluation design to implement at their home institution.

Topics to be addressed:

- Systems planning approaches to promote organizational learning
- Using an outcomes logic model to guide assessment planning
- Best practices for program and institutional accreditation
- Translation of educational goals into meaningful, measurable outcomes
- Design of comprehensive institutional assessment programs

Program dates are subject to change. Check the website www.harvardmacy.org for confirmation.



LEARNING OBJECTIVES

Upon completion of this course, participants will be able to:

- Assess the educational components of their home institution from a systems perspective
- Identify the primary functions of individual educational components of their (sub)system, as well as the essential processes that need to occur at the interfaces between/among components which add value to the quality of their graduates
- Plot the communication pathways that currently exist to, from and among components of their educational (sub)system
- Examine the quality of communication pathways, specifically for 1] the flow of multiple sources of performance data to individuals/groups (hubs) best positioned to interpret assessment information in context and 2] the existence of direct feedback pathways to individuals/groups empowered to make corrections and adjustments
- Design a comprehensive assessment program that reflects systems principles in evaluating their system's performance in promoting a primary educational goal at their home institution

TARGET AUDIENCE

The target audience for the 'Systems Approach to Assessment' includes individuals involved health science profession education - faculty, educators, planners, and administrators. This includes: physicians, nurses, DO's, dentists, veterinarians and other mid-level providers.

Past programs have predominantly attracted participants involved in medical education with increasing representation from pharmacology, nursing, veterinary medicine, osteopathy, and dentistry.

CORE FACULTY

Maren Batalden, MD, MPH Senior Medical Director of Inpatient Quality, Cambridge Health Alliance, Harvard Medical School

Elaine Dannefer, PhD Director of Assessment, Cleveland Clinic Lerner College of Medicine of Case Western Reserve University

Eric Holmboe, MD Senior Vice President of Quality Research and Academic Affairs, American Board of Internal Medicine

Edward Krupat, PhD Director, Center for Evaluation Harvard Medical School

John Norcini, PhD President & CEO, Foundation for Advancement of International, Medical Education & Research

Thomas Viggiano, MD Associate Dean for Faculty Affairs Mayo Medical School

PARTICIPANTS

This Harvard Macy Institute program is designed for a diverse group of academic faculty, health care educators, and administrators who are actively engaged in the assessment of students and residents, faculty, and education programs. Each participant is encouraged to identify an assessment/evaluation improvement project of value to their home institution for personal work and discussion.

As with each educational offering of the Harvard Macy Institute, the success of this program for each participant depends on a close and honest examination of organizational values, as well as the ability and willingness to collaborate with other attendees and program faculty.

Applicants will be notified of admission decisions on or about December 15, 2012.

ACGME COMPETENCIES:

This course is designed to meet the following competencies:

- Systems based practice



Electronic Application is required!

**Go to www.harvardmacy.org
Click on program link in column on left**

GENERAL INFORMATION

Course #3324062

Applications should be submitted by **November 18, 2012**. Applications received after that date will only be considered subject to space availability. Attendance is limited to 55 participants. Preference will be given to teams of applicants from the same institution, though individual applicants are also encouraged to apply.

Applicants must apply online at www.harvardmacy.org

FEES: The program fee is \$4300 USD and includes tuition, all course materials and select meals Sunday through Friday. Payments are due 30 days after notification of admission. Some reduction in tuition may be possible for institutional teams attending the program - call for details - 617-535-6409.

ACCOMMODATIONS: Reduced rate accommodations will be reserved at a nearby hotel. In addition, a listing of local hotels will be sent to those who are accepted into the program.

ACCREDITATION: The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 36.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURE POLICY: Harvard Medical School (HMS) adheres to all ACCME Essential Areas, Standards, and Policies. It is HMS's policy that those who have influenced the content of a CME course (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the course. These disclosures will be provided in the course materials along with disclosure of any commercial support received for the course. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

REFUND POLICY: A handling fee of \$ 60 is deducted for cancellation. Refund requests must be made by postal mail, email or fax one week prior to this activity. No refunds will be made thereafter.